



Grace Church Preschool

# Tree House

## Creator - Family Lesson I

**Divine Attribute:** God is Creator

**Heart Response:** Praise him

**Memory Verse:** Genesis 1:1 “In the beginning God made the heavens and the earth.”

### Points of Emphasis:

1. God created everything.
2. Everything God made was good.
3. God created us in his image.

### Family Worship

Gather your family and play the [worship video](#) found on the curriculum resource page! Have fun, sing loud, and follow along with the motions!

### Memory Verse

Supplies:

[Memory verse video](#)

Optional printed memory verse poster

Open your Bible to Genesis 1:1. Show your child that this is where we find today’s verse in the Bible. Watch the memory verse video together. If you printed the memory verse poster, display it for your child to see. Practice the verse and motions with the video. Then, practice it as a family. Consider saying it in funny voices or as you stand, hop, or do other fun motions. Maybe even try making it a song!

### Bible Lesson

*\*\*Note to - the lesson is written to be read like a story. Read the bold words aloud. The words in parenthesis give direction to pause, allow for response, or read Scripture.*

Supplies:

Bible

“Separating the Sky” gallon-sized bag with blue dish soap

**The Bible, God’s Word, tells us that in the beginning, the earth was empty. Darkness covered everything. Close your eyes and cover**

**them with your hands** (turn the lights off, if possible, making it dark in the room). **It was like this in the beginning, but even darker. But God was there, and he had a plan.**

God spoke and said, **“Let there be light.” And there was light. Open your eyes** (turn on the lights in the room). **And God saw that the light was good. So God called the light “day,” and the darkness he called “night.” And there was evening and morning—the first day.**

Then God spoke and said, **“Let there be a great space between the waters to separate water from water”** (Put your hands together out in front of you, and then separate them to demonstrate “separated.” Then extend your arms out wide to demonstrate the great space). **So God separated the waters and called the great space “sky.”**

**Can you separate your hands like that to make a great space? Wow, that’s a pretty big space! Just think, God made the great, big sky and separated all the waters, and he didn’t even use his hands. He spoke, and it happened.**

**God separated the waters and made the sky, and there was evening and morning—the second day** (Lay the plastic bag full of blue soap down where your child can see and draw your finger through the middle to separate the waters. Let your child try “separating” the water and sky).

**So in the beginning God created the heavens and the earth.**

**On day number one** (hold up one finger) **God made the day—that’s when we are awake and it is light. And God made the night—that’s when it is dark and we sleep** (pretend to sleep). **And on day number two, God made the sky to separate the waters** (show how you separate your hands). **And everything he made was good.**

Wow! Our God is so BIG! He is our wonderful Creator, and we praise him for who he is!

Next week, we will learn more about who God is and what he made. Let's pray and thank God for who he is.

## Prayer

Dear God, thank you for all you are. Thank you for the daylight when I am awake and the night time when I can sleep and rest. We praise you and thank you for who you are. You are our wonderful Creator. Amen.

## Creation Coloring Sheet

Supplies:

Coloring sheet (found on [Kids Resource Page](#))

Crayons

Have your child color the picture. They can cut. Have your child color the picture. While your child is coloring, consider asking them the review questions below. These questions can also be saved for conversations over dinner or while driving.

## Review Questions

1. Who made the day? (God.)
2. Who made the night? (God.)
3. Who made the sky? (God.)
4. What did God create on day one? (Light, day, and night.)
5. What did God create on day two? (The sky, separating the waters.)

## Optional Additional Activities

### Play-Doh Creations

Supplies

Play-Doh

**Can you create something out of nothing?** (No, only God can do that!) Set the Play-Doh out and ask your child, **can you speak and ask the play dough to roll into a ball?** (Allow responses.) Now use the Play-Doh to have your child make things. Ask them, **who made everything?** (God.) Talk with your child about how amazing God our creator is. Ask them if they can create a real flower, tree, dog, or a person. Have fun and be creative in the things you and your family create.

